# YEARLY STATUS REPORT - 2022-2023

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | KLE Society's Gudleppa Hallikeri Arts, Science and Commerce College, Haveri |
| • Name of the Head of the institution | Dr.Sandhya R Kulkarni |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 08375232475 |
| • Mobile no | 9886036910 |
| • Registered e-mail | principalghc@gmail.com |
| • Alternate e-mail | sandhyahv.165@redfimmail.com |
| • Address | Ijarilakamapur, Pune-Bengaluru Road, Haveri |
| • City/Town | Haveri |
| • State/UT | Karnataka |
| • Pin Code | 581110 |
| **2.Institutional status** | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Urban |

| | |
|---|---|
| • Financial Status | **Grants-in aid** |
| • Name of the Affiliating University | **Karnatak University, Dharwad** |
| • Name of the IQAC Coordinator | **Prof. T V Chavan** |
| • Phone No. | **08375236824** |
| • Alternate phone No. | **9632741109** |
| • Mobile | **9901538425** |
| • IQAC e-mail address | **iqackleghc@gmail.com** |
| • Alternate Email address | **guru1barki@gmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | http://www.kleghcollege.com/ |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.kleghcollege.com/Files/2022-23.pdf |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B+** | **76** | **2004** | **16/02/2004** | **15/02/2009** |
| **Cycle 2** | **B** | **2.95** | **2010** | **04/09/2010** | **03/09/2015** |
| **Cycle 3** | **A** | **3.23** | **2016** | **05/11/2016** | **04/11/2021** |
| **Cycle 4** | **A** | **3.13** | **2022** | **07/06/2022** | **06/06/2027** |

| | |
|---|---|
| **6.Date of Establishment of IQAC** | **08/07/2004** |

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Botany | MRP | VGST | 2022-23 (31.03.2023 TO 28.02.2024) | 300000 |
| Social Welfare | SC/ST students Yakshagana certificate course | Social Welfare Department | 28.06.2022 | 308000 |
| IQAC | Special Lecture | ICPR | 9-12-2022 | 20000 |
| College cultural committee | Zonal level youth festival | Karnatak University Dharwad | 29.12. 2022 to 13.02.2023 | 113441 |
| Women Empowerment Cell | Capacity building program | National Commission for Women, Delhi | 31.03.2023 | 100000 |
| NSS | Leadership camp | Gandhi Smaraka Nidhi Bangalore and Hutatma Mailar mahadevappa trust, Haveri | 22.02.2023 | 112000 |

| | | |
|---|---|---|
| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** | |
| • Upload latest notification of formation of IQAC | [View File](#) | |
| **9.No. of IQAC meetings held during the year** | **4** | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | **Yes** | |

| | | |
|---|---|---|
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** | |
| • If yes, mention the amount | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**The IQAC recommended that relevant departments organize workshops and seminars addressing contemporary and pertinent topics.**

**Strengthened Online teaching learning process by optimum utilization of online resources by faculty.**

**Implementing Need-Based Add-on Courses: The IQAC recommended that departments offer skill-based, value-added courses.**

**Participated in NIRF Ranking.**

**Implementation of the Mentor-Mentee System: The IQAC has advocated for the establishment of a mentor-mentee framework to facilitate guidance and support within the academic community.**

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| To organize capacity building program | ?15 Days Capacity Building yoga training program on |
| To introduce skill-based value-added certificate courses | ?Personality development and communication skills Self-defence course for girls |
| ICT enabled Teaching and learning | ?Inhouse seminars by students through PPT presentation Enhanced utilization of online resources in teaching by faculty members |
| To Organize extension and outreach activities | Total of 21 extension activities have been organized by ISR units |
| Research Promotion | ?Research papers published in UGC CARE list- 17, Peer reviewed- 15, Proceedings- 16, Book chapters edited: 06, Awards: 09 Dr. Shivanand Payamalle Received Research grant of amount 3 lakh from VGST |
| Indian Knowledge system | ?ICPR Sponsored special lecture on Ethical and moral values in freedom struggle Heritage Diversity in Haveri District workshop |
| Workshops/ Seminars | ?Preparation of detergents ?"Basic tools and techniques of Bioinformatics in Genetics" Workshop on Goods and Service Tax Practices in India |
| Gender sensitization programs | ?self-defence workshops for girls Gender Audit |

| **13.Whether the AQAR was placed before statutory body?** | **Yes** |
|---|---|

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| LGB | 22/01/2024 |

## 14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 2023 | 12/01/2023 |

## 15.Multidisciplinary / interdisciplinary

KLE GH College has consistently adopted a multidisciplinary approach in the past, and this commitment will persist, particularly fuelled by the momentum from the NEP 2020. Interdisciplinary research, renowned for promoting critical thinking and synthesizing diverse disciplines, remains a cornerstone. By integrating perspectives from various fields, students can develop a more holistic comprehension of the issues at hand. Academic events: Each academic year, all departments host diverse competitions, including quizzes, poster presentations, seminars, and talk shows, accessible to students across disciplines, fostering exposure to multidisciplinary frameworks. Envisioned collaborations between departments, such as Botany and Computer Science, Economics and Commerce, and Sociology and Political Science, promise intriguing opportunities for interdisciplinary exploration. The College is committed to maintaining a strong focus on interdisciplinary research. We aspire to secure funding in the future from esteemed bodies such as UGC, NCW, VGST, and ICSSR to support additional interdisciplinary endeavors. Faculty members across disciplines actively collaborate to co-author and publish work. To further promote such initiatives, IQAC will facilitate a formal research platform for teachers sharing common interests to collaborate on writing and publishing. Moreover, students will be encouraged to select research topics and projects that align with themes from their core discipline and the General Elective paper of their choice. The IQAC plays a pivotal role in facilitating collaboration and knowledge exchange among various departments. It provides resources to foster interaction between departments and establishes lines of communication between multiple disciplines. Moreover, it promotes mutual trust and respect among collaborators, ensuring equal sharing of insights from diverse fields to enhance knowledge dissemination. Additionally, the IQAC assists departments in selecting themes, creating schedules, identifying speakers, and designing course content, particularly for short-term courses, to support interdisciplinary initiatives and the flourishing of knowledge across the institution. KLE GH College has consistently adopted a multidisciplinary approach in the past, and

this commitment will persist, particularly fuelled by the momentum from the NEP 2020. Interdisciplinary research, renowned for promoting critical thinking and synthesizing diverse disciplines, remains a cornerstone. By integrating perspectives from various fields, students can develop a more holistic comprehension of the issues at hand. Academic events: Each academic year, all departments host diverse competitions, including quizzes, poster presentations, seminars, and talk shows, accessible to students across disciplines, fostering exposure to multidisciplinary frameworks. Envisioned collaborations between departments, such as Botany and Computer Science, Economics and Commerce, and Sociology and Political Science, promise intriguing opportunities for interdisciplinary exploration. The College is committed to maintaining a strong focus on interdisciplinary research. We aspire to secure funding in the future from esteemed bodies such as UGC, NCW, VGST, and ICSSR to support additional interdisciplinary endeavors. Faculty members across disciplines actively collaborate to co-author and publish work. To further promote such initiatives, IQAC will facilitate a formal research platform for teachers sharing common interests to collaborate on writing and publishing. Moreover, students will be encouraged to select research topics and projects that align with themes from their core discipline and the General Elective paper of their choice. The IQAC plays a pivotal role in facilitating collaboration and knowledge exchange among various departments. It provides resources to foster interaction between departments and establishes lines of communication between multiple disciplines. Moreover, it promotes mutual trust and respect among collaborators, ensuring equal sharing of insights from diverse fields to enhance knowledge dissemination. Additionally, the IQAC assists departments in selecting themes, creating schedules, identifying speakers, and designing course content, particularly for short-term courses, to support interdisciplinary initiatives and the flourishing of knowledge across the institution.

## 16. Academic bank of credits (ABC):

K.L.E.G.H. College operates as an affiliated institution of Karnatak University, Dharwad. With regard to the Academic Bank of Credits, the College adheres to the protocols established by the University, ensuring alignment with its guidelines and regulations regarding credit banking procedures.

## 17. Skill development:

The College aims to sustain and enhance skill development efforts across various domains: Languages and Communication Skills: Through the Language Laboratory in the institution students will develop

proficiency in languages and communication skills. Faculty-supervised research projects will hone students' research skills. Job-based and IT Skills: Students will practice making presentations, writing reports, and utilizing software for data analysis and other technological applications. In-Classroom Activities: Faculty will integrate skill development activities such as real-life examples, role plays, and technology use demonstrations within the classroom environment. Extracurricular Activities: Outside the classroom, students will engage in short-term skill-based courses, fieldwork supervised by faculty, and internships. They will also refine their academic writing skills by submitting research papers to College publications. Career Guidance and Placement: The Career Guidance and Placement Cell will conduct workshops on teamwork, leadership, problem-solving, group discussion, and organizational skills. Innovation: The Innovation Council will organize sessions and workshops to foster creativity among students, encouraging them to create sustainable, affordable, and effective innovations. Equitable Access: IQAC will ensure equitable access to skill development opportunities for students from vulnerable backgrounds and those with disabilities. This includes expanding the outreach of various cells such as SC-ST Cell, OBC Cell, and Minority Cell. Dialogue and Feedback: An ongoing dialogue between students and faculty will facilitate feedback on skill levels, enabling students to improve their performance continuously. Through these initiatives, the College aims to equip students with a diverse set of skills essential for academic and professional success in today's competitive landscape.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our institution places significant emphasis on the integration of Indian knowledge systems through various means: Teaching in Indian Languages: The college celebrates Indian languages such as Hindi and Kannada, offering courses and activities that promote linguistic diversity and cultural richness. These languages are given prominence in curricular and extracurricular activities, fostering a deep connection with Indian heritage. Cultural Appreciation: G H College's cultural forum is dedicated to Indian art forms, providing students with opportunities to showcase regional music and dance forms, including Yakshagana. By participating in these events, students engage with and appreciate India's diverse cultural traditions. Values and Philosophies: The institution promotes Indian values such as respect for diversity, integrity, and harmony with nature. Through events and discussions, students explore concepts such as "Vasudhaiva Kutumbakam" (the world is one family) and

indigenous philosophical schools of thought, enhancing their understanding of Indian knowledge systems. Short-Term Courses: The institution organizes short-term courses and workshop on topics related to Indian literature, values, and philosophical traditions. These courses provide students with opportunities to delve deeper into Indian knowledge systems and broaden their perspectives. By integrating Indian languages, culture, and values into its academic and extracurricular activities, G H College fosters a holistic educational experience that celebrates India's rich heritage and promotes cultural diversity and inclusivity.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Education at KLE GH College is centered around achieving specific learning outcomes through a student-focused approach known as outcome-based education. This approach emphasizes dialogic instruction to facilitate the following outcomes: conceptual clarity, increased confidence and interest in subjects, motivation to learn and progress, and academic excellence in assignments and exams. The College is dedicated to implementing the curriculum in a manner that enables the attainment and demonstration of these outcomes. Techniques such as interactive classrooms, opportunities for clearing doubts, remedial classes, and the use of IT tools like PowerPoint presentations are utilized to support outcome-based education. Additionally, students have access to timely readings, guidance on exam preparation, grievance platforms, and mental health services to ensure comprehensive support towards achieving their goals. The College is committed to enhancing these support services as needed. The College has developed robust mechanisms to assess the outcomes mentioned earlier. To evaluate conceptual clarity, interest, and confidence in subjects, faculty solicits feedback from students and considers their suggestions for classroom activities. Student performance is assessed through various parameters throughout the semester. Internal assignments serve as a key indicator, with faculty offering feedback to students to aid improvement. Additional assignments may be provided to enhance student performance. Furthermore, the College closely monitors student performance in end-of-semester examinations, comparing results with other institutions in the University to identify top performers. Tracking the destinations of KLE GH College graduates, including higher education institutes, internships, and employment opportunities, is also a priority. The Placement Cell contributes valuable data on student placements, reflecting the institution's positive performance and motivating further improvement. Regular feedback from stakeholders such as alumni, parents, collaborative institutions, and the community is also sought to foster outcome-

based education. This feedback, obtained through online channels is analyzed to formulate action plans aimed at enhancing educational outcomes and processes.

**20.Distance education/online education:**

The college is proactively preparing for a future that embraces online education as a significant component. Faculty members have adapted to online platforms like Google Meet, employing features such as the Whiteboard for effective teaching. Academic events involving large gatherings are seamlessly conducted through the Zoom application and you tube channels. Faculty members increasingly rely on ICT mediums such as PowerPoint presentations and E-books for teaching, utilizing features like screen sharing to showcase E-books during classes. Innovative online assessment methods, such as students recording presentations and submitting them via Google folders, have been introduced. IQAC conducts sessions to ensure faculty members utilize online resources effectively, while students are granted online access to the library through N-list passwords. Previous question papers are readily available on the College Website for student reference, enhancing preparedness for online education, especially within a hybrid model. Future plans entail establishing e-book/e-reading banks for students and bolstering the college's digital infrastructure. Additionally, platforms for student guidance and mentoring in navigating online education will be enhanced. By embracing online education and continually refining digital strategies, the college aims to provide a robust and inclusive educational experience adaptable to evolving learning environments.

# Extended Profile

## 1.Programme

1.1                                                                 **327**

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 2.Student

2.1                                                                 **572**

Number of students during the year

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File] |

2.2                                                                    **322**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|---|---|
| Data Template | [View File] |

2.3                                                                    **504**

Number of outgoing/ final year students during the year

| File Description | Documents |
|---|---|
| Data Template | [View File] |

**3.Academic**

3.1                                                                    **55**

Number of full time teachers during the year

| File Description | Documents |
|---|---|
| Data Template | [View File] |

3.2                                                                    **55**

Number of sanctioned posts during the year

# Extended Profile

## 1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | **327** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 2.Student

| 2.1 Number of students during the year | **572** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **322** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 2.3 Number of outgoing/ final year students during the year | **504** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 3.Academic

| 3.1 Number of full time teachers during the year | **55** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 3.2 Number of sanctioned posts during the year | 55 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1 Total number of Classrooms and Seminar halls | 26 |
|---|---|
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 885.78743 |
| 4.3 Total number of computers on campus for academic purposes | 133 |

# Part B

## CURRICULAR ASPECTS

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution truly believes that good preparation and implementation of the curriculum will enable it to be delivered effectively. The institution closely follows the academic schedule and curriculum set forth by parent university, Karnatak University Dharwad. The institution undertakes the necessary efforts to guarantee efficient curriculum delivery.

The IQAC and department heads prepare the college calendar of events, which includes academic, co-curricular, and extracurricular events along with an estimated schedule. This calendar is then distributed to all departments, cells, and the library, in accordance with the calendar of events received from the parent university. Every department creates a Calendar of Events that highlights key events and posts it on the notice board for students information. Each department prepares its own schedule and sets individual faculty time table based on the master schedule. Every department conducts internal meetings for

the distribution of syllabus. Students are informed about the course outcomes of their respective syllabi. The institution follows the parent university's academic calendar when conducting internal evaluations and semester-end exams. The principal, head of departments, and IQAC members conduct review meetings to evaluate and ensure that the curriculum and syllabus are delivered effectively. Feedback from students is gathered, analyzed, and relevant actions are taken as a result.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes. The institution strictly adheres to the academic calendar for the transaction of preconceived academic activities and IQAC monitors the implementation of academic calendar for delivering curriculum and organizing associated activities. Theory and practical classes are conducted as per the time table. The progress of academic activities will be reviewed through department staff meetings. Every teacher registers the syllabi delivered/ academic activities in a work diary regularly and gets duly signed by the Head of the department and Principal once in a month.In consonance with academic calendar the institution conducts regular CIE , field visits, seminars and assignments to assess the academic progress of the students. The first CIE will be conducted at 8th week and the second CIE at 12th week of the semester period. After CIE answer scripts verification and display of results will be done meticulously. Through Talent Search Test and previous semester results slow learners are identified and remedial measures are employed for their improvement. Apart from the curriculum delivery the institution hosts many sought after and relevant academic talks and exercises namely workshops, seminars, guest lectures and add on courses as per the academic schedule.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |
| Link for Additional information | [https://www.kleghcollege.com/Files/2022-23.pdf](https://www.kleghcollege.com/Files/2022-23.pdf) |

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | [View File](#) |
| Any additional information | [View File](#) |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**04**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | [View File](#) |
| Institutional data in prescribed format (Data Template) | [View File](#) |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**08**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | **No File Uploaded** |
| List of Add on /Certificate programs (Data Template ) | View File |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**225**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Being affiliated to Karnatak University Dharwad, the institution is bound to integrate cross cutting issues for the holistic development and to invoke social responsibility amongst the students.**

**Professional Ethics:Being the core value itis a part of curriculum of commerce, sociology, political science and languages.**

**Gendersensitivity :Gender issues are crucial elements of the curriculum of history, political science and sociology. Gender audit is conducted regularly to formulate tailor made activities to shun the stereotypes. Women empowerment cell organizes special lectures/ workshops on gender centric issues.**

**Human Values arecentral to one's belief system and command inherent worthiness. Commerce, history, political science and**

sociology and language curricula are designed to inculcate Human values among students.ISR units regularly organize activities such as swatch bharat abhiyan, Blood donation camps, awareness campaigns on varied domestic issues to familiarize and practice human values.

Environment and Sustainability: Environmental studies being the compulsory subject for all the UG Courses addresses the issues related to environment, its conservation and sustainable use of natural resources. The department of Zoology offers certificate course on vermicomposting. Eco-club, NCC and NSS units organize awareness campaigns, plantation, lectures and observe Commemorative days like world Environment Day, Wildlife day etc.

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**96**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

## 1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | Nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | Nil |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

**572**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**549**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students based on the performance of the students in orientation program and TST (Talent Search Test) before the onset of academics. Subsequently in the next semesters students are assessed on the basis of previous semester end examinations. Based on the aforementioned means the institution identifies slow and advanced learners. Sincere and continuous efforts are made towards improvement of students' performance by instilling inspiration and guidance by Mentor- Mentee interface.

Special Programmes for Slow learners:

1. Remedial measures
2. Model based teaching
3. Mentoring and counseling
4. Provision of study materials
5. Circulation of solved university question papers
6. Allocation of extra assignments

7. **Provision of solved numerical**
8. **Participation in class seminars**
9. **Guest lectures**

**Special Programmes for advanced learners:**

1. **Participation in (Regional, State, National & International level) seminars, conference, workshops, poster presentation, quiz, essay, debate.**
2. **Enrollment for add on Certificate courses**
3. **Enrollment for Carrier guidance and placement initiatives**
4. **Encourage ICT usage in academic activities.**
5. **Encourage to opt SWAYAM/ NPTEL courses.**
6. **Toppers are honored & awarded with prizes & scholarships.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://ssruploads.aargeesit.com/Documents/2/27048588c11a284a04dd.pdf |
| Upload any additional information | **No File Uploaded** |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| **1508** | **55** |

| File Description | Documents |
|---|---|
| Any additional information | View File |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**The institution attaches prime importance to student centric teaching learning methodologies. The teachers employ both the traditional and contemporary teaching aids and methods such as chalk and talk, chart and model demonstrations, PowerPoint presentations, captured lectures, online resources etc.**

**Following methods have been adopted:**

**Experiential Learning**

1. Practical classes: All science faculties and geography offer practical classes in laboratories.
2. Field visit / study tour: Life science and physics faculties conduct study tours and field visits in aligning with the curricula.
3. Industrial visit: chemistry and commerce faculties endorse industrial visits.
4. Student seminars through ICT enabled means
5. Skill oriented add on courses
6. Plantation and gardening
7. State budget analysis
8. Internship programs

**Participative learning**

1. Enrollment for add on certificate courses
2. In – house seminars
3. Participation in regional/state/national level seminars, conferences and workshops
4. Participation in co-curricular activities such as quiz, essay, debate and speech competitions organized at college and intercollegiate level.

**Problem solving**

1. Home assignments
2. Case studies
3. Awareness programmes organized by ISR units
4. Projects and Dissertation

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Link for additional information | https://ssruploads.aargeesit.com/Documents/2/cd3f6a535568f33f8383.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

According to the institution, in order to create a comprehensive and successful learning process, teachers need to stay updated and get ready to adopt new teaching approaches. The world is equipped

with new tools at its disposal due to digital technology, making topic delivery more engaging and efficient. The organization is dedicated to keeping up with the rapidly evolving landscape of education. Academic staff employs modern ICT resources in addition to conventional teaching approaches. Classrooms come fully furnished with LCD projectors, smart boards, Wi-Fi, and security cameras. In addition to helping with efficient information delivery, ICT gives students the ability to visualize intricate processes and assess both the content and the context—all of which are critical for gaining an extensive knowledge of the subject. Teachers are educated and encouraged to use cutting-edge communication and information tools and strategies in the teaching-learning process. To give lectures, assignments, and other academic duties, teachers make use of virtual platforms like Google Classrooms, Google Meet, Teachmint, online resource sites, recorded lectures, and Power Point presentations. Students are encouraged to use ICT during in-house seminars, dissertations, and fieldwork report preparations in addition to lecturers. The college has a well-equipped computer lab that students can use to their advantage for efficient studying, seminars preparations, field trip reports, project reports, and other assignments.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

44

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**55**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | View File |

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C  Superspeciality / D.Sc. / D.Litt. during the year

**18**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

**390**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution strictly adheres to the rules, regulations and guidelines of the parent university (KUD) for the internal assessment of students performance.The UG (CBCS) evaluation process includes internal assessment (IA) 20% and external semester end examination (SEE) / evaluation 80% both in theory and practical. The UG (NEP) evaluation process includes internal assessment (IA) 40% and external semester end examination (SEE) / evaluation 60% both in theory and practical. The internal assessment pattern involves written test (20%), seminar (10%) and assignment (10%). The PG evaluation process includes Internal Assessment (IA) 25% and External Semester End examination (SEE) 75%.An academic calendar of Events endorsed by IQAC stipulates all the departments to conduct internal tests, in- house seminars, home assignments, group discussions, field visits, projects, practical internal tests in time bound manner. An internal Examination Committee is entrusted to carry out internal assessment tests transparently. The committee prepares the schedule of IA tests for all the UG programmes. The valued answer scripts are made available to the students for cross verification and doubt clearance. The marks list of internal assessment comprised of consolidated marks of tests, assignments, seminars, attendance are displayed on the notice board in their respective departments and the marks obtained by the students in all the subjects are uploaded to the examination portal of the Parent University as and when notification is received. Department staff meetings are conducted after the evaluation to discuss and take measures for the improvement of slow learners.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students can view the internal examination schedule, the internal examination syllabus, and the question paper format on the notice board well in advance of the exam. If any students have complaints, they report them to the department heads, who then notify the principal and the examination committee of the issues.

Following the internal review, the instructor presents the question paper answers to the class as a whole. At that point, students are free to voice any complaints about the difficulty or format of the questions, and the teacher will address them directly. The departments accept student grievances, if any, and use the faculty members in those departments to assist in resolving the issues. The departments also post the results of internal examinations on their notice boards. All of the issues are addressed, and then each student signs the grades list. The students in the relevant departments have access to the answer scripts that have been reviewed in order to uphold the highest level of transparency in the evaluation process. Additionally, through the Grievance Redressal Cell, students can record their problems and suggestions regarding various internal assessment systems.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | Nil |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme and course outcomes are essentially communicated to teachers well in advance during the commencement of academic year. POs and COs are displayed on college website, in college prime points and Department premises. Every department displays the COs of subject offered on the department notice boards for students. POs and COs are communicated to the students during orientation programme, introductory classes of every semester by the teachers.

Programme Outcomes:

BA: Human Values, Sense of Responsibility

B.Sc. : Scientific temper, environmental consciousness, technical skills

B.Com : Trade, commerce, marketing and soft skills

M.Com : e- commerce, banking and investments

**Course Outcomes:**

**Languages:** Communication & Dialogue Skills, Phonetics, Employability skills, Reading and comprehension dexterity, Development of Social Skills. Grammar and Communication skills in Critical approach to literary texts, to know Cultures, Languages and Historic periods.

**Social Sciences:** Practicing Religious Harmony, Tolerance, Peace, Human Values and Ethics, Socio-Economical, Gender Equality, Women Empowerment, Democracy through In-Depth Study of Indian Religions, Philosophy, Architecture, Literature, Education, Art and Fine Arts. Developing the skills to assess, evaluate and interpret the entire physical structure, properties, natural effects and events of the earth.

**Science:** To inculcate scientific temper, research attitude, physical, chemical and biological aspects.

**Commerce:** Business laws, entrepreneurship, Professional ethics, Global economy.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | **Nil** |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**The institution believes that means are ends in making and thus evaluates the attainment of Programme outcome and course outcomes using Blooms taxonomy through direct and indirect methods.**

**Direct Methods:** Internal evaluation elements such as tests, homework assignments, class seminars, Viva Voce, group discussions, and semester-end exams are taken into account for direct accomplishment. Following test completion, the relevant faculty members assess, examine, and regularly provide guidance to students on how to improve their performance while concentrating on program and course objectives.

Indirect Method: The involvement of students in co-curricular and extracurricular activities is used to assess indirect attainment. Placement, advancement, and exit evaluations from students are taken into account. During the end of semester exams, the attainment level of each PO in each course is calibrated with predetermined targets, and COs are graded accordingly. For CO mappings, the correlation level 3-1 which stands for high, medium, and low levels of attainment is employed.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

437

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ssruploads.aargeesit.com/Documents/2/8bfec7a645607de5b8b9.pdf

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

1

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

01

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | **Nil** |

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution fervently hopes to foster an innovative attitude amongst the young minds. Accordingly, the institution constituted Srujana- Research cell to promote research temperament in students and faculty members by constantly disseminating information regarding research grants, project proposals to apply for students and faculty members. Institutional Innovation Council organized workshop on "How to plan for startup, Legal and ethical step". Department of history organized workshop on cultural heritage of Haveri district to transfer ancient culture and ethos to students. Commerce department organized workshop on employability quotient to equip students with soft skills required for industry placement and also organized one week training program on employability skills in association with Nandi foundation. The department also organized industrial visits to facilitate linkage between academics and industry for knowledge transfer. Department of chemistry organized workshop on preparation of detergents and Students prepared formulations eventually exhibited in trade fair. The department of chemistry offered course on safe preparation of domestic chemicals.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | https://ssruploads.aargeesit.com/Documents/2/556f05a435a821b7175b.pdf |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

02

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | View File |

## 3.3 - Research Publications and Awards

### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

#### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

**0**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | **Nil** |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | [View File](#) |
| Any additional information | [View File](#) |

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

**25**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of research papers by title, author, department, name and year of publication (Data Template) | [View File](#) |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

**12**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List books and chapters edited volumes/ books published (Data Template) | [View File](#) |

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To infuse social responsibility and to promote comprehensive development of students the institution extends egalitarian activities in social domain. NSS and YRC units conducted extension activities viz. Swatch bharat abhiyan, clean India 2.0 campaign, wall beautification of government schools, distributed food packs to underprivileged section of society to mark World Food Day. Rangers and Rovers of Scouts and Guides assisted in smooth conduct of Karnataka legislative assembly election. YRC organized blood donation and free health check up camps. Distributed fruits and biscuits to patients admitted in district hospital of Haveri to mark Birth day of Honorable chairman of K L E society Dr. Prabhakar Kore. Department of physics organized extension activity- igniting young minds towards rational thinking to promote scientific temperament and critical thinking amongst high school students.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File](#) |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

5

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | [View File](#) |
| e-copy of the award letters | [View File](#) |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,**

**community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

`16`

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | **No File Uploaded** |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

`945`

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | **No File Uploaded** |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

`1`

| File Description | Documents |
|---|---|
| e-copies of related Document | *View File* |
| Any additional information | **No File Uploaded** |
| Details of Collaborative activities with institutions/industries for research, Faculty | *View File* |

## 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

## 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

**1**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | *View File* |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The institution is located on Pune - Bangalore highway to cater the needs of the students of surrounding rural places. The campus area is 22.15 acres which facilitates excellent infrastructure for teaching - learning process, career progression and higher education. The campus has main building , Extension building , Central library , Women's hostel , Auditorium , Canteen ,Gymkhana, swimming pool, Indoor stadium and play ground with NCC firing range. There are 18 classrooms, 07 laboratories, a seminar hall in main building and 8 Classrooms, Business Lab, Auditorium in extension building. CCTV cameras (68) are installed in campus.**

**Classrooms: The college has 26 (18+08) well ventilated class rooms**

for conducting theory classes, group discussions and in-house seminars. Out of 26 classrooms 18 classrooms and 1seminar hall are enabled with LCD projectors.

Laboratories: Science laboratories are spacious, well equipped with functional workspaces integrating the student needs such as water, electricity, gas, ICT and fire extinguisher for safety purpose. The institute has an exclusive English Language lab, Museums in botany and Zoology lab, botanical garden and vermi-compositing pit.

There are 124 internet enabled systems for students. In addition 09 systems for administrative purpose with internet, Wi-Fi facilities, Xerox machine, printers and scanners.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Describe the adequacy of facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate within a maximum of 200 words

Response:

Sports / Games: Our College has 16 acres open play ground for various athletic events and team games.

Playground facilities :

(a) For Athletic events 400 mts track with eight lanes, 3 x 9 mtr pit - Long jump and high jump and spacious area for discus throw, shot put and javelin throw.

(b) For team games Kabaddi court (10 x 13 mtrs), Kho-Kho court (16 x 29 mtrs), Volley Ball court (9 x 18 mtrs, Basket Ball court 15 x 28 mtrs, Tenikoit court (22 x 18 fts), Foot Ball and Hockey courts (120 x 90 mts), Hand Ball court 20 x 40 mts, Throwball court (29 x 14 mtrs), Cricket ground (137.16 x 59.43 m).

(c) Indoor stadium: Table Tennis ( 9 x 7 mts) Shuttle Badminton court ( 20 x 44 ft) and Indoor games like carom and chess .

(d)Campus has Swimming pool of Category – II with 8 lanes: 25 X 21 X 1.8 mts with filtration plant.

(d) 16 station separate 'Multi Gym'

Cultural Activities: College has open-air theater facility, seminar hall and auditorium

Yoga: Physical education department has introduced certificate course in Yoga. Ample space is provided to practice Yoga in the premises.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | Nil |

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File](#) |

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

71.94357

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Data requirement for year: Upload a description of library with,**

**· Name of ILMS software**

**· Nature of automation (fully or partially)**

**· Version**

**· Year of Automation**

**Response:**

**Name of ILMS software: e-Lib**

**Nature of automation: Partial**

**Version : 20.2**

**Year of Automation: 2005**

**Name of ILMS software: The Library has e-Lib ILMS Software, which is user friendly, multilingual, improved multiuser, multitasking. It is used for stock verification of books, circulation reports on issue and return of books, barcode generation for books, Id card, borrower's card and supports accessing for all types of non book material.**

**Nature of automation: e-Lib is partially automated software 16.2 version and it provides the following facilities.**

- **Books (multilingual).**

- **Non-book materials**

- **Journals (multilingual)**

- **OPAC**

**Reports ID Generation**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional Information | https://ssruploads.aargeesit.com/Documents/2/d4a46d73e7603e71a7bb.pdf |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.82878**

| File Description | Documents |
| --- | --- |
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**172**

| File Description | Documents |
| --- | --- |
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Every effort has been made by the institution to regularly utilize and update the IT facilities. The college uses information technology (IT) resources, such as the Admission Module from Theorem Technology, to manage the student admissions process for all of its programs. The generation of reports on categories, genders, fees collected, bulk SMS, and other topics is made easier by this module. E-LIB software is used to conduct all library operations in a way appropriate to the activity, while appropriate software such as Tally is utilized to handle accounts and their different reports. Together with these programs, online classes, internal tests, quizzes, essays, e-poster presentations, webinars, virtual meetings, and more are conducted using Zoom, Teach Mint, Google Classrooms, Google Meet, Google Forms, and Microsoft Office, among others. Technology resources such as computers, laptops, the Internet, Wi-Fi, smart boards, biometrics, digital cameras, etc. are used to create e-study materials. Every piece of hardware, software, and app listed above is periodically updated or changed as needed. When switching to IT-supported teaching and learning techniques, teachers and students employ LCD projectors.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | **Nil** |

## 4.3.2 - Number of Computers

**133**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| List of Computers | View File |

| 4.3.3 - Bandwidth of internet connection in the Institution | A. ? 50MBPS |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**35.28957**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-established system for developing, utilizing, and maintaining campus infrastructure, including classrooms, laboratories, libraries, gyms, IT, and computers. The Task Force Committee, comprising building, planning, purchasing, garden, library, sports, IT, and women's hostel maintenance committees, monitors and reports maintenance needs.

Physical facilities: The building maintenance committee, oversees cleanliness and hygienic maintenance work by authorities and staff. The committee reports to the head, who then submits the report to the administration and engineering wing of the K.L.E Society's Head office, who then undertake the necessary maintenance work.

Laboratories: Department heads direct staff and lab attenders to perform regular maintenance of equipments. Adequate safety measures are implemented, including fire extinguishers, aprons, hand gloves, and first aid kits, to prevent unforeseen incidents or events.

Library facilities: The librarian collects a list of books from various departments, finalizes it, and submits it to the Head. The library is partially automated with e-Lib software under an Annual Maintenance Contract. All books are arranged according to Dewey Decimal Classification 21st edition, and stock verification is conducted annually.

Physical education facilities : The Department of Physical Education and Sports maintains sports equipment through a sports advisory committee, annual reports, and regular leveling, cleaning, and servicing.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | Nil |

**STUDENT SUPPORT AND PROGRESSION**

| 5.1 - Student Support |
|---|

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**1794**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**16**

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
|---|---|

| File Description | Documents |
| --- | --- |
| Link to Institutional website | **Nil** |
| Any additional information | <u>View File</u> |
| Details of capability building and skills enhancement initiatives (Data Template) | <u>View File</u> |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**70**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**70**

| File Description | Documents |
| --- | --- |
| Any additional information | <u>View File</u> |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <u>View File</u> |

| | |
| --- | --- |
| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | **No File Uploaded** |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

## 5.2 - Student Progression

## 5.2.1 - Number of placement of outgoing students during the year

## 5.2.1.1 - Number of outgoing students placed during the year

**55**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | **No File Uploaded** |
| Details of student placement during the year (Data Template) | View File |

## 5.2.2 - Number of students progressing to higher education during the year

## 5.2.2.1 - Number of outgoing student progression to higher education

**162**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | View File |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <u>View File</u> |

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

50

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | **No File Uploaded** |
| Any additional information | <u>View File</u> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <u>View File</u> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In order to promote students' academic and personal development, the institution supports and encourages their involvement in extracurricular, cultural, athletic, and co-curricular activities.

In order to encourage and facilitate student representation and involvement in a variety of administrative, co-curricular, and extracurricular activities, the head of the institution forms the College Union and College Gymkhana. A list of students is compiled according to criteria such as leadership attributes, aptitude, interest, and skill. Students are chosen for roles such as class representative, general secretary, gymkhana secretary, member of numerous committees, clubs, cells, IQAC, library, associations, grievance redressal cell, heritage club, etc. To boost the scientific temper, research culture, the members from students' council take active participation in organizing the activities such as Guest Lecture, Study Tours, Workshops, Conference, Symposia, and Seminar etc. The members from students' council are allotted to academic and administrative committees and motivate them to participate in the meetings conveyed by the various conveners periodically, offer their valuable suggestions for their inclusive growth.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | Nil |
| Upload any additional information | [View File](#) |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

98

| File Description | Documents |
| --- | --- |
| Report of the event | [View File](#) |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | [View File](#) |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an active and heterogeneous Alumni Association registered under the Karnataka societies registration Act, 1960 (Karnataka Act 17 of 1960) on 14th October 2015.Alumni Association comprised of members from varied professionals such as Judges, Lawyers, Doctors, Engineers, Industrialists, Entrepreneurs, Professors, Teachers, Politicians, Administrators and Social Workers etc., contribute for the overall development of the institution through vital suggestions, financial contributions, Guest lectures, Providing support facilities, Books, Scholarships , Prizes etc.

Financial Contributions :The Alumni Association extends financial contributions for the development of the infrastructure, support facilities and maintenance such as purchase of books, water filters, bore well drilling, submersible pump set, UPS, bore well and pipeline repairs.

Non financial Contributions:

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** | D. 1 Lakhs - 3Lakhs

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

With the vision "To become a source of enlightenment and empowerment for the seekers of knowledge" and the mission "To motivate the students to be socially responsible, productive and useful citizens of globalised world," Gudleppa Hallikeri Arts,

Science, and Commerce College is the constituent college of the prestigious K L E Society, Belagavi. The institution's vision and goals are aligned with the design and implementation of the governance mechanism. The highest authority to create and carry out the institution's policies is the board of management of KLE Society Belagavi. The board of management established the Executive Committee, which is responsible for approving strategic goals related to the development of infrastructure, improving the quality of the teaching-learning process, fostering research, faculty development initiatives, outreach and student-focused activities, and other areas. Meetings between the head of the institution and the Executive Committee are facilitated. The Local Governing Body (LGB), composed of local leaders from diverse areas, assists the head of the institution and the members of the board of management in addressing the local requirements of the institution. In order to complete and carry out the action plans regarding the policies and academic programs as instructed by the management, Parent University, and government, the institution's head forms an IQAC and task specific committees.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File]() |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The style of leadership of the institution is participatory. Every unit of this institution has an inclusive working method that includes collective leadership and responsibility delegation, and members are encouraged to participate in the decision-making process. The academic programmes of the college are effectively carried out by group of faculty members formulated for that specific purpose. At the beginning of every academic year, the Principal, constitute members for the different committees, in accordance with their interest and expertise. Every committee has an apt combination of senior and junior faculty to learn and promote effective leadership.

The following cells and committees have been formulated in the Institution.

IQAC, College Union, Advisory, Cultural and Gymkhana, Purchase and

**finance, Research Cell, Website, Admission, Academic associations, Discipline, Mentoring, Feedback, Library, College Magazine, Examination Cell, Career counseling and placement cell, Women empowerment cell, Alumni and Parent Association, NCC, NSS, Scouts and Guides, Youth Red cross, Heritage club, Eco club, Staff club, Garden maintenance, Anti ragging, Time Table, Prevention of sexual harassment cell, Student welfare, Building Maintenance, Students Grievances and Redressal, Press and Publicity, Hostel, Gender Audit.**

**The respective committee conveners steer their work by guiding and motivating the team members to give their best. The work progress is meticulously monitored and reported in the regular staff meetings for necessary actions to be taken.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**IQAC prepares a perspective/strategic plan for the comprehensive development of the institution. IQAC under the aegis of management and principal strives for effective deployment of the strategic plan.**

**LEVELS OF PLANNING:**

- **Institutional Level**
- **IQAC Level**
- **Department Level**
- **Committee Level**
- **Individual Level**

**AREAS COVERED:**

- **Academic Excellence**
- **Quality Management**
- **Teaching-Learning & Evaluation**
- **Research**
- **Co-curricular and Extra-Curricular Activities**
- **Extension Activities**

- Feedback
- Resource Management

**INSTITUTIONAL PLANNING**

- Planning
- Accomplishments
- Several value added courses introduced
- MoUs & Collaboration
- Research Promotion
- FDP for Staff

**IQAC LEVEL**

- Planning and Accomplishments
- Feedback Mechanism
- Quality sustenance Initiatives

**Example: Infusing soft skills amongst students was one of the objectives to achieve academic excellence. Accordingly, IQAC planned to orchestrate activities focusing on soft skills in association with women Empowerment cell and commerce department. Subsequently Women empowerment Cell organized Capacity building and personality development program in association with National Commission for Women. Commerce department organized add on certificate course and workshop on Employability Quotient primarily dealing with soft and interview skills.**

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | [View File](#) |
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The Institution has well functioning organizational structure, managed and administered by KLE Society Belagavi. The highest authority of organogram is Dr. Prabhakar Kore, Ex-MP who is the Chairman, the board of Management KLE Society, Belagavi. The Board of Management is the Apex body with respect to policy, decision taking and Implementation of proposed strategic plans.**

Decentralization of powers done through the sub bodies of the management such as Executive Committee, Panel of Life Members, Local Governing Body and Principal. IQAC, Task Force, Administrative staff assist the Head of the Institution to formulate committees and cells along with their standard operating Procedures for the implementation of strategic plans effectively.

- Appointment : The process of recruitment is initiated by following the rules and regulations of the management, UGC and Government. By Advertising the details of the vacancies through state/national daily news papers.Formation of Selection Committee as per the direction of management, UGC and Government.Selection of candidates by following strictly: the qualification, merit, reservation policy as per existing rules.
- Service Rules
- Karnataka State Civil Service Rules (KCSR), UGC, Management rules are mandatory for all the employees.
- Promotion
- The employees are promoted in accordance with management, UGC guidelines, API score and Government rules

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Link to Organogram of the institution webpage | https://www.kleghcollege.com/Organogram.aspx |
| Upload any additional information | View File |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides conducive environment to teaching and non- teaching staff, thus ensures their physical, mental well being and productivity by offering the following welfare measures.

Welfare Schemes:

- Staff Cooperative Society:provides the maximum short term loan to the tune of 1 lakh, long term loan to tune of 4 lakh with minimal interest rate.
- ESI facility
- Canteen facilities: Provides quality food at the lowest prices possible.
- Sports facilities
- Superannuation Felicitation
- Free Medical checkup
- Provident Fund
- Group Insurance Scheme
- Life insurance scheme
- Promotion encourages: As for the existing rules and guidelines of the management, UGC, Government.
- Maternity leave: For 180 days to safeguard the mother before and after the child birth.
- Paternity leave: The father can avail 15 days before or after the child birth.
- Free uniform: Two pairs of uniforms are made available to the Menial staff per academic year.
- Post office
- Hostel facility: For ladies staff.
- Fee concession: for teaching and non teaching staff 's children.

- **Training programs : The Institution encourages the faculty to participate in the training programs such as FDP, FIP, RC, OC, STC etc.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | <u>View File</u> |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**19**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <u>View File</u> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**0**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**08**

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Theinstitution facilitates professional growth and development of the staff by effective implementation of the Performance Appraisal System (PAS).**

Teaching Staff: The Institution provides a Diary (TPR) to each faculty at the beginning of each academic year to record their day to day assignments pertaining to teaching plan, classes, tests, assignments, projects, mentoring system, tutorial, remedial class, leave taken, meeting attended, administrative, curricular, co-curricular, extracurricular activities etc. It is monitored by Head of the Departments (HODs) and Principal. The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS). Proforma includes Name, total experience, number of seminar, conference, workshop attended, number of article/Papers published and number of times worked as Resource person in various Institutions. The duly filled and submitted PBAS proforma by the faculty members is verified, evaluated by the Head of the Departments, IQAC, Principal and the management. The faculty members appear before the screening committee and are recommended for the promotions based on their API score.

Non- teaching staff: The non-teaching staffs are assessed through annual confidential and performance report which is based on the parameters such as, punctuality, sincerity, attitude, discipline, reliability, technical strength, work efficiency.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://ssruploads.aargeesit.com/Documents/2/586cf1a495c98b23b8e1.pdf |
| Upload any additional information | No File Uploaded |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a transparent financial management system which includes periodic external and internal audits for the financial transactions for optimal utilization of Government/non-government financial resources.


Internal Audit: Periodic audit of all the accounts of the Institution is done by a team of Chartered Accountant. Under the supervision of the Principal, the office superintendent, accountant of the Institution, maintain all the accounts and

**details of the transactions in respect of funds received from funding agencies such as UGC, VGST, NAAC, DST, management funds, fees, salary to the management staff, distribution of scholarships, infrastructure development and maintenance, academic, extra-curricular activities etc. The bills of all the financial transactions are placed before the Chairman (LGB) during LGB meeting.**

**External Audit : As per the schedule the audit team from Accountant General office, Government of Karnataka, authorities from Joint Director, Department of Collegiate Education, Government of Karnataka, carry out the audit of all the financial transactions, procedure followed for the transactions, utilization of public funds, salary acquaintance, e-grants account, caution deposit, fee receipts, scholarships, subsidiary register, UGC grants for MRP, National Seminar/ Conference/ Workshops/ Symposia, IQAC, General development assistance UG and PG Grants, etc. The observation made by the team of external audit (AG) is submitted to principal asking for the compliance if at all required.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://ssruploads.aargeesit.com/Documents/2/3f885d4796a9c35fbbe9.pdf |
| Upload any additional information | **No File Uploaded** |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**0**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

| 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources |
|---|

**Funds Mobilization:** The institution receives funding from various sources to support various curricular and extracurricular activities. It has efficient systems for raising money and maximizing resources. Principals form committees for building/infrastructure development, research grants, library advisory, sports advisory, purchase and finance. Management allocates funds for infrastructure development and maintenance. Staff members apply for funding from management and funding agencies like UGC, VGST, National Human Rights Commission, and National Commission for women for research projects and hosting seminars..

**Strategies for Optimal utilization of Resources:**

- Each department presents annual budget to the principal for approval.
- The consolidated budget will be approved by LGB for major purchases and conduction of academic activities.
- After the completion of activities and purchases the concerned departments submit the activity associated quotations and bills to finance section for verification.
- The utilization of government grants received for research / academic activities and students' scholarships are verified by accountant.
- Internal and external audits are conducted annually by charted accountant and Govt. of Karnataka respectively.

College infrastructure resources are shared with external agencies like, Local administration, Police Department for arranging programmes

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Internal Quality Assurance cell is a torch bearer for ideation, implementation and monitoring of diverse yardsticks for quality**

integration in every process. IQAC has contributed significantly for institutionalizing the quality assurance strategies through the following practices.

Practice I: Academic and Administrative Audit: In order to infuse quality in academic and administrative process IQAC conducts annual audits. IQAC constitutes a panel of experts to conduct internal AAA annually. The AAA panel visits individual department for reviewing the academic and administrative progress by self designed parameters in alignment with NAAC criteria. The AAA panel interacts with the department staff to learn the gaps and offers suggestions to be implemented in subsequent years. The AAA submits comprehensive report to the IQAC. The external audit will be conducted for each department with a panel of experts comprising of university, management experts and an internal observer.

Practice II: ICT based teaching- learning process: IQAC took several initiatives to cater the needs of students in today's digital world to modernize the teaching – learning process. IQAC ensured that each class is equipped with relevant ICT infrastructure. The teaching faculty is instructed and trained to design their lecture by adopting Capture lecture, PPTs, Online classes through virtual platforms, online resource portals etc. Teachers motivate and guide students to utilize ICT to present seminars and project/ Dissertation report preparation. IQAC directed the departments to organize webinars and online co-curricular activities.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File](#) |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews teaching- learning process and methodologies through IQAC set up norms and records the improvement in respective activities.

Example 1: Skill based add on courses: In the previous academic years the institution conducted add on courses focusing on the curriculum prescribed by the parent university. In the subsequent

years the institution through IQAC facilitated new add on courses focusing on skill enhancement and entrepreneurship as a part of outcome based learning. Skill enhancement courses were conducted on Vermicomposting, basic instrumentation and devices in physics, detergent making, yakshagana training program for SC/ST students etc. IQAC reviews the operation methodologies and learning outcomes periodically and takes initiatives for effective implementation.

Example 2: Broad spectrum of Curricular and co-curricular activities: Aftermath the pandemic, the college hosted plethora of curricular and co-curricular activities for effective teaching learning process. The activities include – observation of Tesla week by conducting various competitions, special lecture on soil health for sustainable growth and development, Essay Competition on Biodiversity and its Conservation, Quiz competition genius 2k22, FESTOCOM etc.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://ssruploads.aargeesit.com/Documents/2/263e297073775e9a2cbd.pdf |
| Upload any additional information | No File Uploaded |

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | A. All of the above |

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | **Nil** |
| Upload e-copies of the accreditations and certifications | <u>View File</u> |
| Upload any additional information | **No File Uploaded** |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <u>View File</u> |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For both individual and societal growth to be inclusive, gender equity and gender sensitization are essential. The university is dedicated to educating students about gender fairness. The parent university created UG history, sociology, and political science curricula with a focus on gender concerns in the modern world. Together with curricula, IQAC and Women Empowerment Cell create and carry out yearly programs for gender equity and sensitization. The Women empowering Cell organized programs for capacity building and personality development in order to take empowering actions. For female students, the cell also hosted rangoli ,mehendi, pot and face painting, hairstyle competitions.

Facilities for Women:

* Safety and security: 24x7 Security guards patrolling and CCTV surveillance are at place to ensure safety and security. Two women staff take care of needs of women hostel.
* Counseling: Women empowerment cell and female mentors conduct counseling sessions to the girl students based on the circumstances.
* Common Rooms: The institution has Separate common rooms for women faculty and girl Students, Health care center, Ladies hostel. Sanitary pad burner machines are installed in the women's hostel for safe disposal.
* Gymnasia facility is provided for both male and female students at separate timings.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://ssruploads.aargeesit.com/Documents/2/1686ad83077a9ebe4a0f.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.ssruploads.aargeesit.com/Documents/2/6838a0ac2b3e6fa37f04.pdf |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | **A. 4 or All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | **No File Uploaded** |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**The Institution has an integrated waste management approach which enables the proper utilization of the waste produced. For scientific disposal of solid and e-waste the institution signed MoU with Basava Art, Technical and Recycling Museum, Hubballi.**

- **Solid Waste Management: Separate bins coded with different colors, symbols, images etc., and are placed at various locations to collect variety of segregated solid wastes.**
- **Vermicomposting units are established to process campus litter and other organic wastes.**
- **Used answer scripts, practical records, assignment scripts, field study reports etc. are handed over to the agency, Basava Art, Technical and Recycling Museum, Hubballi for recycling scientifically as per MoU.**
- **Liquid Waste Management: Liquid waste from laboratories are bleached and decontaminated before the discharge.**
- **E-waste management: E- Waste generated from**

electrical/electronic equipments are collected from various departments and handed over to the agency, Basava Art, Technical and Recycling Museum, Hubballi for the scientific waste management as per MoU.

- Waste recycling system: Waste water from water filters and distillation units is collected and reused for gardening and cleaning.
- Hazardous chemicals and radioactive waste management: Hazardous chemicals are properly disposed at distant places. Laboratories do not produce radioactive wastes.

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | **No File Uploaded** |
| Geo tagged photographs of the facilities | *View File* |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** — A. Any 4 or all of the above

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | *View File* |
| Any other relevant information | **No File Uploaded** |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** — A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| | |
|---|---|
| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | A. Any 4 or all of the above |

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

| | |
|---|---|
| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** | A. Any 4 or all of the above |

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The Institution has amiable and inclusive environment to promote tolerance and harmony on cultural, regional, linguistic, communal, socioeconomic fronts to achieve "Unity in Diversity". The Department of Kannada frequently organizes seminars and lectures on literary works of famous writers and poets namely Kanakadas, Kuvempu and Bendre. Matrubhasa divas is jointly organized by all the language Departments every year to celebrate and promote the inclusiveness and use of one's mother language. Hindi department conducts literary activities to observe Hindi Diwas. Sadbhavana diwas , National integration day etc are observed to promote social harmony. NSS, Scouts and guides units organize village camps to understand socioeconomic dimensions and offer diverse services to promote regional parity. Women empowerment cell initiated programmes and lectures to bring women folk to mainstream developments. The institution bears thoughts and proverbs by great social thinkers in the class rooms to reinforce the great ideals and human values amongst the students. The institutional environment harbors Unity in Diversity, mutual respect and freedom of expression. Students performed cultural activities in 86th Akhila Bharat Kannada Sahitya Sammelana in Haveri, Kannada Habba at Belagavi and Azadi ka Amrit Mahotsava at KUD.**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution hosts plethora of activities and events to inculcate the constitutional rights, values, and duties, responsibilities among the staff and students. The students and faculty learn and practice the constitutional obligations such as values, rights, duties and responsibilities which are embedded in the subjects namely, Indian constitution, Environmental studies, which are offered in UG curriculum. Constitutional Day is celebrated on 26th November every year by taking oath to abide constitutional values and obligations. Voter's day is celebrated on 25th January every year to create awareness in respect of the rights, importance, responsibilities of the citizens. National Unity Day is celebrated by the Institution every year on 31st October to recognize and re-affirm the inherent strength and resilience of our nation. On sadbhavana diwas faculty and students take oath to promote national unity, empathy and communal harmony. NSS units organize Swachh Bharat abhiyan on independence day and Gandhi Jayanti to realize our fundamental duty to keep our surroundings tidy and social responsibility. On 1st August to celebrate the birthday of Honorable Chairman Dr. Prabhakar Kore, the Institution distributed school kits to the children of Siddhi colony to impart the social responsibility and brotherhood with fellow citizens.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://ssruploads.aargeesit.com/Documents/2/421f1a5655b55bfd36e9.pdf |
| Any other relevant information | Nil |

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, | A. All of the above |
|---|---|

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **4. Annual awareness programmes on Code of Conduct are organized**

| File Description | Documents |
|---|---|
| Code of ethics policy document | [View File](#) |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The Institution celebrates national, International commemorative days and festivals to practice and inculcate patriotism, vision, scientific temper, unity and integrity, social justice and equality. World Environment day was observed to protect and conserve nature. International women's day was celebrated to mark the achievements of women. Independence Day and republic day are celebrated with utmost patriotic respect. Gandhi Jayanti was celebrated to commemorate the birth anniversary of Mahatma Gandhi to inculcate Gandhian philosophy. National Unity Day was celebrated to mark the birth anniversary of Iron Man of India Sardar Vallabhbhai Patel. NSS and NCC day were celebrated in the college to honor the services rendered by NSS volunteers and NCC Cadets. The birth anniversary of Swami Vivekananda was celebrated as National Youth Day to remember and motivate the youth through the philosophy of Swamiji. Lingaraj Jayanti was celebrated on 10th January to commemorate and honor the birth anniversary of Shri Shirasangi Lingaraj Desai, an Indian philanthropist and ruler king who donated all his property for the education. On 13th of November, the College celebrated KLE Society's Founders Day, in the honor of seven Founders (Saptharishis) of the society who**

**selflessly contributed to the birth and establishment of the KLE society.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | *View File* |
| Geo tagged photographs of some of the events | *View File* |
| Any other relevant information | **No File Uploaded** |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1:**

**Medicinal/Therapeutic Plants Gardening:**

**Objective: Preserve ethnomedicinal plants for conventional medicine, raise awareness on indigenous medicinal plantation, and optimize institutional land use.**

**Practice: The Botany department and Eco club planted Ashwagandha, Brahmi, camphor, and cinnamon in the college campus using early monsoon rainfall and vermicompost. Bottle gardening was implemented to reuse waste bottles.**

**Success Evidence: The establishment of the medicinal garden successfully spread awareness and distributed star fruit pickles and byproducts to faculty and staff.**

**Problems & Resources: Sourcing authentic plant saplings, managing pest infestation, and low student turnover from non-biology subjects are challenges. A dedicated landscape gardener is needed.**

**Best Practice 2:**

**Yakshagana: The Avenue for Social and Cultural Inclusiveness:**

**Objective: Familiarize coastal art and theatre to North Karnataka residents, strengthen regional integration.**

**Practice: Organized webinars, certificate courses, and deputed students for stage performances in youth cultural events.**

**Success Evidence: Secured a Yakshagana training course for SC/ST students, sponsored by the social welfare department. Trained students initiated coaching classes in Haveri region and proposed training courses for Morarji Desai residential school students.**

**Problems & Resources: Difficulty in sourcing Himmela team, Yakshagana costume and makeup artists for performances. Proper theatre and museum facilities needed for stage performances and costume preservation.**

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.kleghcollege.com/Files/Other%20Files/BEST%20PRACTICE%202022-23.pdf |
| Any other relevant information | **Nil** |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Established in 1963, this 29-acre campus on the Pune-Bangalore highway caters to students from rural and nearby areas. It offers facilities for teaching, learning, skill development, creativity, innovation, and real-life application. The institution aims to create an environmentally friendly environment to promote socioeconomic progress, moral principles, and social responsibility. Its unique "Campus to Community" feature helps the younger generation develop knowledge, capability, creativity, innovation, skills, values, ethics, social responsibility, teamwork, and leadership qualities. The institution's vision, mission, and goal are to facilitate a peaceful, happy, and prosperous life for its students.**

**The performance and achievement of the Institution in this aspect is distinctive**

- **Talent search tests are administered to first-semester students in order to categorize them and meet their needs.**
- **Plans a variety of extension-related events**
- **Students participated in Karnataka state assembly's youth**

parliament and earned the Best NSS volunteer award, university ranks, university blues, and ranks as well
- Many placement campaigns and student placements
- Our institution in the northern Karnataka region offers a Yakshagana training program.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

**Plan of Action for the year-2022-23**

**Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year 2021-22.**

**Plan of Action**

**Achievements/Outcomes**

**Preparation of academic plan**

**The academic calendar was executed during the session**

**To organize Workshop on NEP 2020**

**In house Workshop organized for First year degree students and teachers.**

**To organise seminars and workshops for boosting the academic outlook of faculty and students.**

**Various webinars at national and international level on National education policy, research methodology and entrepreneurship etc were conducted.**

**To conduct Faculty Development**

**Programmes.**

**One Faculty Development Programme was conducted.**

To execute various gender sensitization and social awareness programs.

Gender sensitization competitions and seminars on women safety issues were organized.

Conduct of environmental audit as a regular practice and implementation of green

protocol.

Environmental audit was conducted

Organization of Guest Lectures

Many Departments have organized Guest Lectures for their respective classes

To observe various days to promote institutional values and social responsibility among students

National and international days were observed.

To conduct orientation programmes for First year UG and PG students

Orientation programme for first year UG and PG students was conducted

To participate in NIRF and AISHE

Participated

To conduct extension activities/outreach programmes.

Various Departments and NSS, Scout and Guide and YRC organized various extension activities/ outreach programmes.

To Collect feedbacks from various stakeholders.

Feed backs were collected, analysed and actions were taken